



UNIVERSITIES
SOUTH AFRICA

**THE SOUTH AFRICAN HIGHER EDUCATION
SUSTAINABILITY COMMUNITY OF PRACTICE (HESCOP)**

ACADEMIC SUBCOMMITTEE

- Teaching and Learning
- Research
- Community Engagement
- Strategic Partnerships

Teaching and Learning

- Explore the various ways of incorporating SDGs into the curriculum (identify minimum acceptable standards/practices).
- Review the programme qualification mix (PQM).
 - Ensure mainstreaming of SDGs.
- Develop short learning programmes.
 - Third income stream generation.
- Develop MOOCs
 - E.g., Signature courses
 - Infusing “graduateness” in the curriculum.
 - SULITEST (in collaboration with Higher Education Sustainability Initiative (HESI) signatories) - testing the sustainability knowledge of graduates, either upon entry or exist).
- Work-integrated Learning.
 - Integration with TVET Colleges.
- Training of material developers.
 - Centre for Professional Development.
 - DULTD
 - Open educational resources.

Research

- Audit existing programmes within the community of practice.
 - Identify pockets of excellence.
 - Identify gaps.
 - Create a database of experts for each of the SDGs.
- Research flagships focusing on different SDGs (MIT).
 - Take note of contemporary issues that affect the implementation of SDGs, e.g., Industry 4.0

- Inform policy direction at the national level.
 - Produce policy briefs.
 - Participate in national indabas/ policy dialogues.
- Liaise with the technical subcommittee.

Community Engagement

- Align with teaching and learning and research.
- Community Engagement projects related to SDGs.

Strategic Partnerships

- Industry.
 - Financing of research chairs.
- Other key stakeholders.
- Participating in global initiatives.
 - UN Sustainable Development Solutions Network (UNSDSN).
 - UNPRME.

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