



PROGRAMME

3rd CoPAL - Vice Chancellors Colloquium on Language Policy for Higher Education
Hosted by the University of KwaZulu-Natal | 5 - 6 December 2023

DAY 1 TUESDAY 5 DECEMBER 2023		
09:00 - 10:00		
ARRIVAL, REGISTRATION, AND REFRESHMENTS		
SESSION 1 COLLOQUIUM OFFICIAL OPENING & KEYNOTES		
SESSION CHAIR PROFESSOR LOLIE MAKHUBU-BADENHORST Director Multilingualism Project CHED University of Cape Town		
SESSION 1A 10:00 - 10:15	Welcome and Opening	Professor Nana Poku Vice-Chancellor & Principal, University of KwaZulu-Natal
SESSION 1B 10:15 - 10:30	Background and Expected Outcomes	Professor Nobuhle Hlongwa Dean and Head of School, College of Humanities, University of KwaZulu-Natal, Chairperson, USAf Community of Practice for African Languages (CoPAL)
SESSION 1C 10:30 - 11:15	Keynote Moving beyond the rhetoric - Implementation of the New Language Policy for curriculum transformation and student success	Professor Leketi Makalela Professor of Languages and Literacies University of the Witwatersrand
SESSION 2 TOWARDS BEST PRACTICES - PROGRESS BEING MADE		
SESSION CHAIR PROFESSOR THABO MSIBI Deputy Vice-Chancellor Teaching and Learning University of KwaZulu-Natal		
SESSION 2A 11:15 - 11:45	Address Rethinking language policy and implementation planning in South African universities: learning from the past and imagining the future.	Professor Pamela Maseko Executive Dean: Humanities Faculty Nelson Mandela University
SESSION 2B 11:45 - 12:15	Presentation Funding of the Implementation of the Language Policy Framework: An Update	Professor Bassey E. Antia Professor of Applied Linguistics University of the Western Cape
SESSION 2C 12:15 - 12:45	Discussion	Session Chair
SESSION 2D	<u>PHOTO SESSION</u>	

12:45 - 13:00		
13:00 - 14:00	LUNCH	
SESSION 3 FUNDING AND RESOURCE SHARING MODELS		
SESSION CHAIR DR TEBOGO RAKGOGO		
Head of Department of Applied Languages Tshwane University of Technology		
SESSION 3A 14:00 - 14:20	Presentation How universities can support sign language interpretation services, and deaf students	Ms Asanda Ketshwa Sign Language Specialist Eastern Cape Provincial Legislature
SESSION 3B 14:20 - 14:40	Presentation Role and Contribution of the Department of Sports Arts and Culture in Funding and Resource Sharing Models	Ms Lisa Combrinck Chief Director: National Language Service Department of Sports, Arts and Culture
SESSION 3C 14:40 - 15:25	Session Introduction Language Resources Audit	Professor Langa Khumalo Director SADIAR, North-West University
	Presentation National Public Universities Language Resources Audit Report	Professor Tobie van Dyk Applied Linguistics, North-West University
SESSION 3D 15:25 - 15:50	Discussion	Session Chair
15:50 - 16:05	REFRESHMENT BREAK	
SESSION 3D 16:05 - 16:35	Presentation Innovative Approaches to Resource Sharing and PanSALB's role in Resource Mobilisation	Mr Lance Schultz Chief Executive Officer, PanSALB
SESSION 3E 16:35 - 16:45	Discussion	Session Chair
SESSION 3F 16:45 - 17:00	Summation of day 1 Key takeaways Closing remarks	Prof Boni Zungu University of Johannesburg
17:30 - 20:00	NETWORKING EVENT Dinner/Cocktail Venue to be confirmed	

DAY 2 | WEDNESDAY | 6 DECEMBER 2023

08:00 - 08:50	ARRIVAL TEA AND COFFEE	
SESSION 4 OPENING AND WELCOME AND KEYNOTE DAY 2 SESSION CHAIR Professor Coopoosamy Dean of Faculty of Science Mangosuthu University of Technology		
SESSION 5A 09:00 - 09:10	Opening and Welcome	Mr Chief Mahlubi Mabizela Director: Operations and Sector Support, USAf
SESSION 5B 09:10 - 09:45	Keynote Multilingualism as a transformative resource: Moving from policy to practice	Professor Bismark Tyobeka Vice Chancellor and Principal, North-West University
SESSION 5C 09:45 - 10:15	Address Towards a transformative student experience: Language policy implementation strategies and initiatives to promote inclusivity and enhance success at Stellenbosch University	Dr Antoinette van der Merwe Senior Director: Learning and Teaching Enhancement Stellenbosch University
SESSION 5D 10:15 - 10:45	Discussions/ Q & A	Session Chair
10:45 - 11:15	REFRESHMENT BREAK	
SESSION 5 MODELS FOR CAPACITY BUILDING (BAQONDE) SESSION CHAIR Prof Mantoa Motinyane Director of the CASAS University of the Western Cape		
SESSION 5A 11:15 - 12:15	Panel Presentations 1- 4 1. University of the Western Cape 2. Rhodes University 3. University of KwaZulu-Natal 4. North-West University	Professor Bassey Antia Professor Dion Nkomo - zoom Professor Nobuhle Hlongwa Dr Kea Seshoka
SESSION 5B 12:15 - 12:40	Discussions / Q & A	Session Chair
SESSION 5C 12:40 - 13:00	Student Presentation followed by discussions	Nduduzo Zulu Student Representative Council President
13:00 - 14:00	LUNCH	

SESSION 5 | PLANNING FOR IMPACT, MONITORING AND EVALUATION**SESSION CHAIR | DR PHETHIWE MATUTU**

Chief Executive Officer | USAf

SESSION 5A 14:00 -14:20	Presentation Planning for impact, monitoring and evaluation	Professor Elelwani Ramugondo Deputy Vice-Chancellor Transformation, Student Affairs and Social Responsiveness University of Cape Town
SESSION 5B 14:20 - 14:50	Presentation African languages and impact monitoring: Lessons and Recommendations	Professor Nhlanhla Mkhize Deputy Vice-Chancellor, College of Humanities University of KwaZulu-Natal
14:50 - 15:15	Discussions / Q & A	Session chair
15:15 - 15:30	<u>COLLOQUIUM OUTCOMES</u> <ul style="list-style-type: none">• Summary of key takeaways from Day 2• Mapping the way forward	Professor Lolie Makhubu - Badenhorst Director Multilingualism Project University of Cape Town
15:30 - 15:40	CLOSING REMARKS & VOTE OF THANKS	Professor Hlongwa
DEPARTURE		

BIOGRAPHIES

Professor Nana Poku

Is the Vice-Chancellor and Principal of the University of KwaZulu-Natal (UKZN) with effect from 24th June 2019. He previously served as the Deputy Vice-Chancellor of the College of Law and Management Studies at UKZN, and as Acting Vice-Chancellor and Principal from 1 October 2018. He was appointed Chair of the Frontline AIDS Board of Trustees from June 2021. He holds a PhD in International Political Economy and has a distinguished career in research on the political economy of health and HIV and AIDS in sub-Saharan Africa and substantial managerial experience in international organizations. Professor Poku also brings with him a wealth of experience in Higher Education. He has served as Professor of African Politics at the University of Bradford in the United Kingdom and was subsequently appointed Dean for the School of Social and International Studies and later Pro Vice-Chancellor for Research. He returned to Africa to lead the African Union preparation for the Sustainable Development Goals; and within UKZN, served as the Executive Director of the Health Economics and AIDS Research Institute (HEARD).



Professor Bismark Tyobeka

Was appointed Principal and Vice-Chancellor of the North-West University in South Africa. The North-West University is the third largest university in South Africa, and is ranked amongst the top five universities in the country. Prior to this recent appointment, he was appointed by the Minister of Energy as the Chief Executive Officer of the National Nuclear Regulatory of South Africa since September 2013, a position he held until 31 May 2022. He started his nuclear career 23 years ago as a reactor Physicists at Eskom Enterprises, the South African Electricity Utility Company, before moving on to the roles of Senior Physicist at Eskom Enterprises, Chief Nuclear Engineering Analyst at PBMR Pty Ltd and Nuclear Engineer and Unit Head: Gas-Cooled Reactors at the International Atomic Energy Agency IAEA in (Austria, Vienna). During his tenure at the IAEA Dr Tyobeka was also involved in the IAEA team that advises Member States in the development of new nuclear power programmes. He was involved with countries in Africa, Southeast Asia, Europe and Latin America. He has also been a visiting Scholar at the Nuclear Research and Consultancy Group (Netherlands) and the International Research Associate (Idaho National Laboratory, USA).



Professor Bassey Edem Antia

Is Professor of Applied Linguistics at the University of the Western Cape (UWC). A fellow of the Alexander von Humboldt Foundation, he holds a PhD from the University of Bielefeld, Germany. His interests in teaching, research and/or community engagement span language policy, multilingualism in higher education, terminology, health communication, decolonial approaches to sociolinguistics, and higher education management. A contributing author to UNESCO's 2005 *Guidelines for Terminology Policies*, Prof. Antia was a member of the 2016 working group empanelled by the Department of Higher Education and Training (DHET) to review the national language policy for higher education, which led to the 2020 National Language Policy Framework for Public Higher Education Institutions. He has published monographs and (co-) edited volumes in his areas of interest: He is the National Project Manager of DHET's Funding Framework in support of the implementation of language policy initiatives in public universities.



Dr Antoinette van der Merwe

Is Senior Director: Division for Learning and Teaching Enhancement at Stellenbosch University reporting to the Deputy Vice-Chancellor: Learning and Teaching. This Division consists of:

- The Centre for Teaching and Learning,
- The Centre for Learning Technologies,
- The Language Centre,
- The Academic Planning and Quality Assurance Centre, and
- The Hybrid Learning project

She has been involved in professional academic support for the past 25 years at SU. She holds a MA in History from Texas A&M University, USA and a PhD from Stellenbosch University in Science and Technology Studies. Her main research interests include the scholarship of educational leadership, the effective use of learning technologies in higher education and language planning and management.



Professor Pamela Maseko

Is the Executive Dean of the Faculty of Humanities at Nelson Mandela University. She has worked for over 25 years at various higher education institutions in South Africa, and as a research Fellow both locally and abroad. She has extensive experience in South Africa's higher education sector, having served as a founding Board member of the National Institute for the Humanities and Social Sciences (NIHSS); Council member of the Council for Higher Education (CHE); and as member of the Higher Education Quality Committee (HEQC). She also served on the Ministerial Oversight Committee on Transformation in the South African Public Universities. Prof Maseko received her Bachelor and Honours degrees from the University of the Western Cape and her Master's, PhD and a PG Dip HE from Rhodes University. She is a social scientist specialising in historical sociolinguistics. Her areas of research include language policy and planning, language and learning in higher education, and historiography of (South) African literature

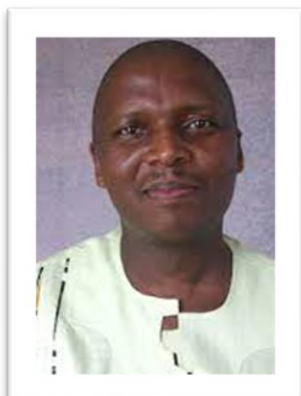
Professor Thabo Msibi

Is the Deputy Vice Chancellor for Teaching and Learning and a professor of Curriculum Studies in the School of Education at the University of KwaZulu-Natal. He completed his Master of Education degree at Teachers College: Columbia University and obtained his PhD in Education from the University of Cambridge. He has published research in South African and international journals and books and is author of the book *Hidden sexualities of South African Teachers: Black male educators and same-sex desire*. He has also co-edited a book entitled *Gender, Sexuality and Violence in South African Educational Spaces*, with Deevia Bhana and Shakila Singh. H Prof Msibi is a recipient of a Distinguished Teacher's Award from the University of KwaZulu-Natal, and is an NRF P-rated scholar. Prof Msibi also received the inaugural Human Sciences Research Council Young Scholars Medal for the Social Sciences and Humanities in 2019. At the University of KwaZulu-Natal, he also leads the University Staff Doctoral Programme offered via the United States-South Africa Higher Education Network.



Professor Leketi Makalela

Is a full professor and founding Director of the Hub for Multilingual Education and Literacies at the University of the Witwatersrand. He obtained his PhD from Michigan State University with combined specializations in linguistics, literacy and education. He is a Distinguished Visiting Professor at City University of New York. His research areas include translanguaging, multilingual education and literacies. He is a Brated researcher and a holder of the National Research Foundation SARChi Chair on Advancing African Languages for Social Inclusion and Access. He pioneered a globally acclaimed theoretical model: “ubuntu translanguaging” and its pedagogical equivalent, “ubuntu translanguaging pedagogy” to normalize simultaneous learning and teaching in more than one language in complex multilingual education systems. His academic citizenship includes founding a non-for-profit organization for community-based literacy innovations, Balang Foundation, and serving as a member of Umalusi Council's Executive Committee, the National Reading Coalition Research Convenor and the Old Mutual Foundation Trustee. His highly influential book is “Shifting lenses: multilanguaging, decolonization and education in the global South.”



Mr Mahlubi Mabizela

Recently appointed as the Director Operations and Sector Support at Universities South Africa, is an accomplished Senior Executive with more than 16 years' experience in the development and implementation of higher education policies; measurement and analyses of research outputs from universities; research for policy support and the regulation and administration of private higher education institutions. Equipped with a Master's degree in Education, Mr Mabizela has served as Chief Director responsible for higher education policy in the Department of Higher Education and Training (DHET) of South Africa. As a published author, he has been involved in the authorship and implementation of several policies in the higher education system of South Africa, including the Research Outputs Policy of 2003 and revised in 2017; the Policy Framework on Internationalisation of Higher Education in South Africa 2020; and the revised Language Policy Framework of 2020.

Professor Lolie Makhubu-Badenhorst

Is employed at the University of Cape Town as the Director of the Multilingualism Education Project (MEP) located in the Centre for Higher Education Development (CHED), where she is the chairperson of the Senate Language Policy Committee and the Language Policy Task Team respectively. She is currently the Chairperson of the Pan South African Language Board (PanSALB) and the Deputy Chairperson of CoPAL. In addition, she is currently a commissioner for the isiZulu Commission of the ACALAN in the African Union (AU). She is the former Deputy Chairperson of the South African Geographical Names Council (SAGNC) and the current member of the Western Cape Provincial Geographical Names Committee (WCPGNC). Prior joining UCT, she was the Acting Director of the University Language Planning and Development Office (ULPDO) at the University of KwaZulu-Natal (UKZN). She also served as the Head and Cluster Leader of African Languages, Linguistics & Development Modules.



Ms Asanda Ketshwa

Although hearing, Asanda has SA Sign Language as both her mother tongue and first language. She's on her final stages of reading for her MA in Forensic Linguistics with the University of the Western Cape. An accredited SA Sign Language Interpreter and in process of acquiring her international accreditation as an international signing interpreter. She has 23 years of simultaneous Sign language interpreting, is a Trainer /Mentor / Language and cultural activist and a simple mother of three. Above all, Asanda aspires to uplift the deaf community. In a world tailored to the hearing, she champions increased resources and training for sign language interpreters while advocating for a more inclusive society.



Mr Lance Craig Schultz

Is a Certified Director with the Institution of Directors in South Africa. He's a seasoned business leader who specializes in strategy development, operational management, and turnaround strategy. Currently, he's the Chief Executive Officer of the Pan South African Language Board (PanSALB), where he's responsible for establishing and driving the strategic direction of PanSALB. He ensures compliance with Corporate Governance and develops effective strategies for stakeholder networks. Mr. Schultz's vision for PanSALB is to refocus its strategic plan to ensure that languages are appropriately embedded in the Government and the country's education system. He's passionate about gender equality in the workplace and believes in operational excellence, transparent communication, and ethical leadership.



Dr Phethiwe Matutu

Is USAf's new Chief Executive Officer, effective from 1 October 2022. For the immediate past five years, she was the Group Executive: Strategy, Planning and Partnerships at the National Research Foundation (NRF), where she was responsible for long-term strategy. Prior to her tenure at the NRF, Dr Matutu had been a Chief Director: Human Capital and Science Promotion in the former Department of Science and Technology (DST). A mathematician by discipline, Dr Matutu's career was launched in academia, where for 16 years she focused her teaching on making Mathematics accessible, particularly to the previously marginalised groups. Her teaching career culminated in a senior lectureship in Rhodes University's Department of Mathematics in 2004, a position she held until 2008. In policy-making circles, Dr Matutu served in various committees and structures including the Ministerial Task Team for the Drafting of the Implementation Plan for the White Paper on Post-School Education and Training in the Department of Higher Education and Training (DHET).



Dr Keabaka Seshoka

Is the Director of the Language Directorate at North-West University. She is known as an African language activist and policy and planning expert. She has been instrumental in developing African languages-related projects, such as establishing the Language Unit at Road Accident Fund, and terminology developments in various entities and government departments. On top of that, she has extensive experience as a language practitioner and language specialist in the different government departments in South Africa. She has also been instrumental in terminology verification as an expert. Furthermore, as a former linguist at the Parliament of South Africa, she has been instrumental in developing language-related innovations. Her work as the Director of the Language Directorate has entailed successfully reviewing the NWU Language Policy, which has enabled the adoption of the principle of functional multilingualism, which opens up for the use of English, Setswana, Sesotho, and Afrikaans as target languages of the NWU.



Dr Tebogo J. Rakgogo

Dr Tebogo Rakgogo presently assumes the position of Head of the Department of Applied Languages at Tshwane University of Technology (TUT). His research interests span onomastics, sociolinguistics, dialectology, historiography, language planning and policy. He contributes to language authorities as a member of the Sesotho sa Leboa National Language Body (PanSALB sub-structure) and serves on the Board of Directors for the Sesotho sa Leboa National Lexicography Unit (PanSALB sub-structure). He is an active participant in TUT's governance structures, being a member of Senate, Campus Management Committee (CMC), and Institutional Forum, where he has served as the Chairperson. He represented the Institutional Forum on TUT Council. He previously served as the President of the Humanities and Social Sciences Alumni Association within the framework of the National Institute for the Humanities and Social Sciences. He has been appointed to serve on the Review Panel on the implementation of the Language Policy Framework for Public Higher Education Institutions. Lastly, he chairs the National Terminology Policy Steering Committee instituted by the Department of Sport, Arts, and Culture.



Professor Nobuhle Hlongwa

Is the Full Professor and the Dean and Head of the School of Arts in the College of Humanities at the University of KwaZulu-Natal. She is a C2 rated social scientist by the National Research Foundation (NRF). Hlongwa is the Chairperson of the Community of Practice for the teaching and learning of African Languages (CoPAL) which forms part of the devolved governance structure of Universities of South Africa (USAF). She has co-guest edited several special issues of Alternation Journal. She has served as a member of the Ministerial Advisory Panel on the development of African Languages in Higher Education. She is the treasurer of the African Language Association of Southern Africa (ALASA).

Professor Mantoa Motinyane

Is an Associate Professor in the Linguistics Department and the Director of the Centre for Advanced Studies of African Society (CASAS). She holds a PhD and an MA in Formal Linguistics from the University of Florida, USA and a BA (Hons) in African Languages and Linguistics, from the University of Cape Town. Her primary area of research is psycholinguistics where she looks at language and speech development in relation to psychological processes, in particular how children produce and comprehend language. Other areas of research focus include, morpho-syntax, critical discourse analysis and workplace multilingualism and language policy and planning. She has authored, edited and translated some Sesotho and isiXhosa school text-books. She has published a number of journal articles in the area of second language acquisition and child language development and multilingualism in the workplace



Professor Elelwani Ramugondo

Is the Deputy Vice-Chancellor responsible for Transformation, Student Affairs and Social Responsiveness at the University of Cape Town (UCT) . She was previously Deputy Dean for Postgraduate Education at the Faculty of Health Sciences (2018 - 2022). Elelwani's work at UCT over the past twenty-five years has focussed on leading with integrity, recognising this to be pivotal in advancing transformation and excellence as interdependent and interlinked concepts. She is the founding member of the UCT Black Academic Caucus, has been its Vice-Chairperson, and a member of its Executive Committee. She was appointed Special Advisor on Transformation to the Vice Chancellor at UCT in 2015, in response to the student-led Rhodes Must Fall movement's call for decolonisation. She later became a member of the Strategic Executive Task Team, during one of the most tumultuous times in the university's history.

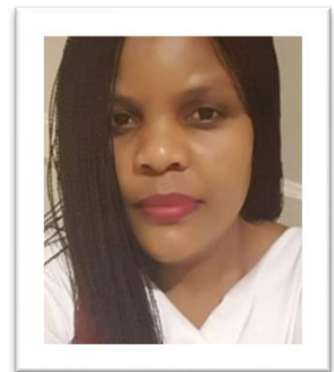
Professor Nhlanhla Mkhize

Is the DVC and Head of College of Humanities. He is the former Head of the School of Psychology and former Dean and former Head of the School of Applied Human Sciences at the University of KwaZulu-Natal (South Africa). He teaches modules on African Psychology & Ethics, with reference to African philosophical underpinnings to ethics and also touching on the interface between culture, health and illness. He has been invited to give keynote addresses nationally and internationally on the subject of indigenous knowledge systems, morality/ethics and the self. He has published journal articles and book chapters on cultural aspects of counselling, career counselling, African psychology, and ethics. He was a member of the International (African) Reference Group that participated in the revision of the International Code of Ethics for Occupational Health Therapists. Of late he has been interested in language and instruction and has been involved in isiZulu terminology development and translation for Psychology and other Social Sciences disciplines.



Professor Boni Zungu

Is a full Professor in African Languages at the University of Johannesburg. She served as the General Secretary of isiZulu Commission, which is under Academy of African Languages (ACALAN). She is the Deputy-Chairperson of isiZulu National Language Body, a substructure of the Pan South African Language Board. She has been a pioneer of intellectualisation of African Languages through her role in Terminology Development since the early 2000s. Her research interest is in Language Acquisition, Sociolinguistics, Onomastics, Indigenous Knowledge Systems. She has published in local and international journals on onomastics, sociolinguistics and Indigenous Knowledge Systems. Her recent publications include an academic book published by UKZN Press, entitled “Zulu Names, Polygyny and Gender Politics in Traditional Societies” (2021) and a co-edited volume published by ESI Press, entitled “Contemporary South African debates on African Languages and the Politics of Gender” (2023)



Professor Langa Khumalo

Is a Professor and Executive Director of the South African Center for Digital Language Resources (SADiLaR) at the North-West University (NWU). SADiLaR is one of the 13 Research Infrastructures as established in the South African Research Infrastructure Roadmap (SARIR), that are funded by the Department of Science and Innovation (DSI). SADiLaR is one of the two Research Infrastructures in the Humanities and Social Sciences. SADiLaR has a strategic function to stimulate and support research and development in the domains of human language technologies (HLT), natural language processing (NLP), language-related studies and Digital Humanities (DH) in the Humanities and Social Sciences. His predecessors are Professor Justus Roux and Professor Attie De Lange. He holds a PhD in Linguistics from the University of Oslo (Norway), and an MPhil in Linguistics from Cambridge University (UK). He is the current Chair and Coordinator of the Africa Union (AU) IsiZulu Language Commission.





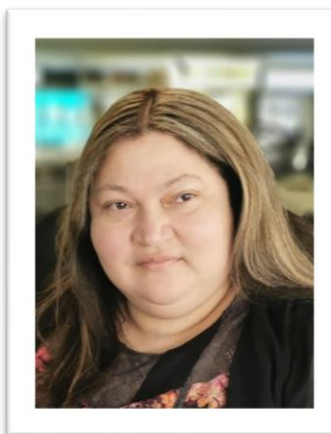
Professor Tobie van Dyk

Is professor of applied linguistics at North-West University's School of Languages. His research focus is on language for specific purposes, in particular language for academic purposes. The matter of language planning and management is currently high on his research agenda. He is the author and co-author of numerous publications in local and international journals and is an NRF rated researcher. In 2023, he was seconded to SADiLaR to take overarching responsibility for the national language resources audit at South African universities. The aim was to reach informed decisions about the needs and readiness of universities to implement the National Language Policy Framework for Public Higher Education Institutions. Formerly, Prof. Van Dyk was Head of the Centre for Academic and Professional Language Practice (CAPLP) and Director of the School of Languages, both at NWU.



Professor Cooposamy

Is a full Professor, Substantive Head of Department of Nature Conservation and currently serves as the Dean of the Faculty of Natural Science, At the Mangosuthu University of Technology. He holds a PhD in Botany, specializing in Phytomedicines. He has over 30 years' experience in academia and research as well as 4 years' industrial experience. Collectively he has over 20 years of leadership experience from senior management to executive management. He is the lead researcher in Phytomedicines, alternative medicine and IKS at MUT. He has received the Top researcher award at the university in 2012, 2014, 2015, 2016, 2018 and 2022, the senate award for the most published researcher in 2013, 2014, 2016 and 2018 for his research in the field of Phytomedicines. He has received the best presentation award in a conference in Malaysia in 2014, in Latvia and the best Keynote address at an international conference hosted by DUT in 2022. Prof Cooposamy chairs many committees at MUT as well as is called upon NRF as a panel member and chaired many NRF panels.



Lisa Combrinck

Is the Chief Director of the National Language Service at the Department of Sport, Arts and Culture. She was previously the head of Communications in the then Department of Arts and Culture. She is a poet, an essayist and an organizer of literary events. She has worked in national government in various capacities for more than twenty years as a media research director, a speechwriter, a media liaison officer, a spokesperson, among others. Prior to that she worked as a lecturer and as an editor. She is the author of a volume of poetry and is published in a number of anthologies. Her research interests include language, poetry and sociological poetics.

Professor Dion Nkomo

Is a professor of African language studies at the School of Languages and Literatures at Rhodes University. He occupies the NRF SARChI Chair for Intellectualisation of African Languages, Multilingualism and Education. Dion's academic interests are in language planning and policy, multilingualism, language teaching, lexicography, translation, terminology and higher education studies. He is an NRF-rated scholar, a member of various national and international academic, professional bodies and research projects working on language and educational matters, and one of the editors of Lexikos, the journal of the African Association for Lexicography (AFRILEX).



Special thanks to the Organising Committee

Members of CoPAL

Professor N Hlongwa
Professor L Makhubu-Badenhorst
Dr TJ Rakgogo
Dr B Makhanya

UKZN

Ms S Thakurpersad
Ms X Zulu
Mr Nhlakanipho Nxumalo

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