



ONLINE COLLOQUIUM ON
THE NEW LANGUAGE POLICY FRAMEWORK
FOR PUBLIC HIGHER EDUCATION INSTITUTIONS

28-29 SEPTEMBER 2021

PROGRAMME BOOKLET

Understanding the New Language Policy Framework for Public Higher Education Institutions, and the Imperatives for Implementation



saam vorentoe · masiye phambili · forward together



Prof Ahmed Bawa
Chief Executive Officer – Universities South Africa



Foreword

At Universities South Africa (USAf), we seek to drive an academy that is responsive to South African and global challenges. USAf is also seized with the imperatives of multilingualism, transformation and decolonisation across the higher education system. Given that universities have a national development mandate to produce engaged graduates with high levels of knowledge and skills, USAf focuses on building the capacity of our universities to achieve this outcome. Our students will be appropriately engaged if we are engaged institutions ourselves, facilitating high-quality knowledge production geared towards progressive and inclusive social and economic impact.

We aim to make progress on this challenge by working with and supporting South Africa's university system through our strategy groups and communities of practice to:

- Address student access and success, and the production of cohorts of graduates sufficiently equipped to respond to their contexts and themselves contribute to national development;
- Contribute to building a competitive, inclusive economy;
- Strengthen the role of the sector in deepening democracy and social cohesion;
- Render South Africa's higher education system internationally competitive and effectively engaging human and social development through its knowledge project;
- Improve the efficiency and effectiveness of universities; and
- Address the key transformation challenges facing the sector and the society.

The publishing of the new Language Policy Framework for Public Higher Education Institutions presents an important new opportunity to enhance the role of our universities to achieve these challenges. If successfully unpacked and fully implemented, it is likely to be one of the key catalysts to deepen the transformation of our universities.

The timing of this Colloquium coincides with a period when the universities are examining in earnest, the size and shape of their research enterprise, the relevance of their curricula, and the extent to which they are responding to societal imperatives. It comes at a time when we are making concerted efforts to understand the students that we enrol on our campuses, with a view to optimise our support mechanisms to retain them in their study programmes and enhance their success. The Colloquium also takes place when the USAf Board has prioritised for the next five years the reconstruction of our institutional cultures by focussing on designing universities around our students, to enhance their role in student development.

The role of language in all these change interventions, therefore, becomes key. As Professor Sizwe Mabizela has said before, the question of raising the profile of our African Languages must not be driven by some obscure activism on our campuses. When this agenda is central to the Vice-Chancellor's strategic outlook, it becomes an institutional imperative. Formulating policies and implementation strategies therefore occupy centre-stage and all else follow.

I look forward to robust conversations and that we emerge from this Colloquium sufficiently geared to facilitate the high-quality knowledge production that we aspire to. The outcome of this Colloquium must assure our students that they are indeed the central focus of the knowledge project.

Prof Ahmed Bawa
Chief Executive Officer – Universities South Africa



Prof Wim de Villiers
Rector and Vice-Chancellor – Stellenbosch University



Foreword

Welcome to Universities South Africa's (USAf) first colloquium on the new Language Policy Framework for Public Higher Education Institutions. This event was initiated by the USAf Community of Practice for the Teaching and Learning of African Languages (CoPAL), and it is an honour for Stellenbosch University (SU) to host it. It is an opportunity to tackle this crucially important topic with intellectual rigour and urgency.

“Strength in diversity” is a phrase we have heard many times over across all sectors. For years, it has been used in slogans, marketing material, and as inspiration for various educational projects. It is not novel in South Africa, especially when language is concerned.

“Diversity” has become a buzzword in corporate structures throughout the globe, often used to tick boxes. But I believe in its power because diversity is our reality in the higher education sector in South Africa. It is evident in the number of languages students and staff speak on our campuses, and it's clear that embracing diversity and inclusivity leads to more opportunities.

South Africa's diverse linguistic and cultural landscape also forces us to engage with each other through many barriers, and in what initially often presents itself as insurmountable challenges, evolves into opportunity.

The COVID-19 pandemic, and how South African universities responded to it, is a great example. It created – and still creates – unique challenges. The fact that this colloquium takes place online is one of them, but it also opens doors to new ventures and ways of doing and propels us into the future.

It is up to us to grab the opportunity when it presents itself. That is why this week is so important. The sector has a significant need for the key stakeholders to engage in the new Language Policy Framework and its implementation. This will create context for how we perform language – not just in the classroom, but also in its informal use.

We are looking forward to participating in this important conversation and gain insights

from colleagues and experts from other institutions. At SU we are aware of the challenges and opportunities surrounding the implementation of a language policy, how it aligns itself with the new Language Policy Framework for Public Higher Education Institutions and the debate it creates. And we welcome this debate. Collaboration is key. Our honest conversations can lead to solutions. And through actions like these, we can come to a deeper understanding of the value of multilingualism.

Enjoy the colloquium!

Prof Wim de Villiers
Rector and Vice-Chancellor – Stellenbosch University

PROGRAMME

TUESDAY 28 SEPTEMBER 2021

PLENARY SESSION 1-3 13:00 – 14:00	CONFERENCE OPENING SESSION CHAIR Prof Ahmed Bawa Chief Executive Officer – USAf	
SESSION 1 13:00 – 13:10	WELCOME Prof Wim de Villiers Rector and Vice-Chancellor – Stellenbosch University	Welcoming remarks from the host institution.
13:10 – 13:20	WELCOME Prof Langa Khumalo Executive Director: South African Centre for Digital Language Resources (SADiLaR) (DSI) – North-West University Chairperson: USAf Community of Practice for African Languages (CoPAL)	Welcoming remarks and a brief background on the colloquium and the role of the CoPAL.
SESSION 2 13:20 – 13:30	OFFICIAL OPENING & EXPECTED OUTCOMES Prof Ahmed Bawa Chief Executive Officer – USAf	Framing the objectives of the colloquium and the expected outcomes of this colloquium: setting the scene.
SESSION 3 13:30 – 14:00	KEYNOTE ADDRESS Dr Sizwe Mabizela Vice-Chancellor – Rhodes University Chairperson of the TLSSG	The role of language in transforming the higher education institutions.
PLENARY SESSION 4 14:00 – 17:00	THE NEW LANGUAGE POLICY FRAMEWORK FOR HIGHER EDUCATION – KINDLING THE CONVERSATIONS FOR CHANGE SESSION CHAIR Prof Mbulungeni Madiba Dean of Education – Stellenbosch University	
SESSION 4A 14:00 – 14:30	SPEAKER 1 Mr Mahlubi Mabizela Chief Director – Department of Higher Education and Training (DHET)	The major import of the new Language Policy Framework for Public Higher Education Institutions.
SESSION 4B 14:30 – 15:00	SPEAKER 2 Prof Nokhanyo Mdzanga Nelson Mandela University Vice-Chairperson – USAf Community of Practice for African Languages (CoPAL)	The new Language Policy Framework as responsive to the imperatives of student access and student success.
SESSION 4C 15:00 – 15:30	SPEAKER 3 Judge Albie Sachs Retired Judge – South African Constitutional Court	Framing the new Language Policy Framework for Public Higher Education Institutions within the South African Constitution.

15:30 – 15:50	Q&A SESSION CHAIR Prof Mbulungeni Madiba Dean of Education – Stellenbosch University	
15:50 – 16:00	Comfort Break	
PLENARY SESSION 5 16:00 – 17:20	REIMAGINING ENGAGEMENT AND TRANSFORMATION SESSION CHAIR Prof Dion Nkomo Rhodes University USAf Community of Practice (CoPAL)	
SESSION 5A 16:00 – 16:05	SESSION INTRODUCTION Prof Ahmed Bawa Chief Executive Officer – USAf	General remarks on the importance of transformation within the context of the new policy framework.
SESSION 5B 16:05 – 16:25	SPEAKER 1 Prof Wim de Villiers Rector and Vice-Chancellor – Stellenbosch University	The challenges in the implementation of the new Language Policy Framework for Public Higher Education Institutions.
SESSION 5C 16:25 – 16:45	SPEAKER 2 Prof Francis Petersen Vice-Chancellor – University of the Free State	The opportunities presented by the new Language Policy Framework in reimagining the idea of a university in Africa.
SESSION 5D 16:45 – 17:05	SPEAKER 3 Prof Mamokgethi Phakeng Vice-Chancellor – University of Cape Town	Transforming the academy using African languages as enablers.
SESSION 5E 17:05 – 17:15	Q & A SESSION CHAIR Prof Dion Nkomo Rhodes University USAf Community of Practice (CoPAL)	
17:15 – 17:20	CLOSING REMARKS DAY 1 Prof Ahmed Bawa Chief Executive Officer – USAf	

WEDNESDAY 29 SEPTEMBER 2021		
PLENARY SESSION 6 09:00 – 10:30	TOWARDS AN IMPLEMENTATION STRATEGY FOR THE NEW LANGUAGE POLICY FRAMEWORK SESSION CHAIR Prof Dan Kgwadi Vice-Chancellor – North-West University	
SESSION 6-1 09:00 – 09:10	SESSION INTRODUCTION Prof Dion Nkomo USAf Community of Practice (CoPAL)	General remarks on how to implement multilingual language policies in higher education.
SESSION 6-2 09:10 – 09:40	SPEAKER 1 Prof Francois Strydom Senior Director: Centre for Teaching and Learning University of the Free State Dr Peet van Aardt Researcher University of the Free State Mr Letsela Motaung Researcher University of the Free State	Multilingualism in research, teaching and learning – a case for the University of the Free State.
SESSION 6-3 09:40 – 10:10	SPEAKER 2 Prof Nhlanhla Mkhize Deputy Vice-Chancellor: Humanities – University of KwaZulu-Natal	Milestones in the effective implementation of a language policy at UKZN.
10:10 – 10:30	Comfort Break	
BREAK-AWAY 1 SESSION 6A 10:30 – 11:40	RESOURCES FOR THE IMPLEMENTATION OF THE LANGUAGE POLICY FRAMEWORK SESSION CHAIR Dr Antoinette van der Merwe Senior Director: Learning and Teaching Enhancement – Stellenbosch University	
SESSION 6A 10:30 – 10:40	SESSION INTRODUCTION Prof Deresh Ramjugernath Deputy Vice-Chancellor: Learning and Teaching – Stellenbosch University	General remarks on the resources required to successfully implement the new Language Policy Framework for Public Higher Education Institutions.
SESSION 6A-1 10:40 – 11:00	SPEAKER 1 Dr Thandi Lewin Deputy Director-General: Department of Higher Education and Training	Strategies to harness funding for the implementation of the DHET Language Framework.
SESSION 6A-2 11:00 – 11:20	SPEAKER 2 Prof Langa Khumalo Executive Director: South African Centre for Digital Language Resources (SADiLaR) (DSI) – North-West University Chairperson – USAf Community of Practice for African Languages (CoPAL)	Computational resources for the Implementation of the new Language Policy Framework for Public Higher Education Institutions.

SESSION 6A-3 11:20 – 11:40	SPEAKER 3 Dr Daniel Adams Chief Director: Department of Science & Innovation	DSI Funded Research Infrastructures as strategic centres in supporting the New Language Policy Framework.
BREAK-AWAY 1 SESSION 6B 11:40 – 12:15	TEACHING AND LEARNING STRATEGY SESSION CHAIR Dr Sizwe Mabizela Vice-Chancellor – Rhodes University Chairperson – USAf Teaching and Learning Strategy Group	
SESSION 6B-1 11:40 – 12:00	SPEAKER 1 Prof Abongwe Bangeni Academic Development Programme – University of Cape Town	Introducing multilingual pedagogies to improve student success.
SESSION 6B-2 12:00 – 12:15	SPEAKER 2 Prof Sandile Songca Deputy Vice-Chancellor: Teaching and Learning – University of KwaZulu-Natal	Language as an instrument of change in higher education.
BREAK-AWAY 2 SESSION 6C 10:30 – 12:15	THE NEXUS BETWEEN LANGUAGE AND TRANSFORMATION SESSION CHAIR Dr Linda Meyer Director Operations and Sector Support – USAf	
SESSION 6C-1 10:30 – 10:40	SESSION INTRODUCTION Dr Elias Malete University of the Free State	Humanizing science in the Academy: Language as a key instrument.
SESSION 6C-2 10:40 – 11:00	SPEAKER 1 Prof Robert Balfour Deputy Vice-Chancellor: Teaching and Learning – North-West University	Impact and delivery: Transformation and the NWU Language Policy.
SESSION 6C-3 11:00 – 11:20	SPEAKER 2 Prof Mbulungeni Madiba Dean of Education – Stellenbosch University	African languages as the panacea for the transformation of higher education.
SESSION 6C-4 11:20 – 11:40	SPEAKER 3 Prof Nobuhle Hlongwa Dean and Head of School of Arts – University of KwaZulu-Natal CoPAL Member	Using African languages in teaching and learning in higher education.
SESSION 6C-5 11:40 – 12:00	SPEAKER 4 Prof Leketi Makalela DHET PSET Research Chair – University of the Witwatersrand	Advancing African languages for social inclusion and success in higher education.
12:00 – 12:15	Q&A SESSION CHAIR Dr Linda Meyer Director Operations and Sector Support – USAf	

12:15 – 12:45	Lunch	
PLENARY SESSION 7 12:45 – 13:30	REPORT BACK FROM CHAIRS OF BREAK-AWAY SESSIONS SESSION CHAIR Prof Hester Klopper Deputy Vice-Chancellor: Strategy, Global and Corporate Affairs – Stellenbosch University	
SESSION 7 12:45 – 12:55	CHAIR 6A Dr Antoinette van der Merwe Senior Director: Learning and Teaching Enhancement – Stellenbosch University	
12:55 – 13:05	CHAIR 6B Dr Sizwe Mabizela Vice-Chancellor – Rhodes University Chairperson – USAf Teaching and Learning Strategy Group	
13:05 – 13:15	CHAIR 6C Dr Linda Meyer Director Operations and Sector Support – USAf	
13:15 – 13:30	Q&A SESSION CHAIR Prof Hester Klopper Deputy Vice-Chancellor: Strategy, Global and Corporate Affairs – Stellenbosch University	
SESSION 8 13:30 – 14:30	PANEL DISCUSSION MAPPING THE WAY FORWARD SESSION CHAIR Prof Francis Peterson Vice-Chancellor – University of the Free State	
SESSION 8 13:30 – 14:20	PANEL MEMBERS Prof Deresh Ramjugernath (SU) Prof Robert Balfour (NWU) Dr Thandi Lewin (DHET) Prof Langa Khumalo (USAf CoPAL)	African languages, resources, transformation, multilingual teaching pedagogies and the next steps.
14:20 – 14:30	NEXT STEPS	
PLENARY SESSION 9 14:30 – 15:00	CONCLUDING COMMENTS	
SESSION 9 14:30 – 14:40	DIALOGUE OUTCOMES Prof Ahmed Bawa Chief Executive Officer – Universities South Africa	
14:40 – 14:45	VOTE OF THANKS Prof Wim de Villiers Rector and Vice-Chancellor – Stellenbosch University	
14:45 – 15:00	CONFERENCE CLOSING Prof Sibongile Muthwa USAf Chairperson Vice-Chancellor – Nelson Mandela University	
THANK YOU FOR YOUR PARTICIPATION!		

SPEAKERS & SESSION CHAIRS



Dr Daniel Adams

Doctor Adams is a Chief-Director: Basic Sciences and Infrastructure at the Department of Science and Innovation, South Africa. In this capacity, he is responsible for developing programmes to support and promote research that develops the basic sciences and ensuring the availability of and access to internationally comparable research and innovation infrastructure in order to generate new knowledge and train the next generation of researchers. Doctor Adams played a pivotal role in the development and establishment of a comprehensive National Integrated Cyberinfrastructure System, the first South African Research Infrastructure Roadmap, the South African Quantum Technology Initiative (SA QuTI) and a National Institute for Theoretical and Computational Sciences.



Prof Robert J. Balfour

Professor Balfour holds a Master's degree in English and Education from the University of Natal. Professor Balfour received a Commonwealth Trust Scholarship in 1997 and completed his doctoral degree in English language at Corpus Christi College in Cambridge in 2000. He returned to South Africa to lecture in the Department of English Studies at the University of Natal. He was appointed Associate Professor in 2005, and Head of the School of Languages Education at the University of KwaZulu-Natal. He was Honorary Professor of Education in the School of Education Studies at the University of KwaZulu-Natal until 2015 (reappointed in 2017) and has held three fellowships at the Institute for Commonwealth Studies. He has been a National Research Foundation rated academic (C2) for ten years. In 2011 he was appointed as Professor and Dean of the Faculty of Education Sciences on the Potchefstroom Campus of NWU, before being appointed as DVC (Teaching and Learning) in mid-2017.



Prof Bongzi Bangeni

Professor Bangeni is an Associate Professor at the Centre for Higher Education Development at the University of Cape Town and Deputy Director (Literacies units) in the Academic Development Programme (ADP). Her work within the Language Development unit entails teaching on undergraduate and postgraduate academic literacy and writing courses and facilitating tutor training sessions across the faculties. She has published on writing and identity, multilingualism for learning, and on black students' language attitudes and their transitions from undergraduate to postgraduate studies. She is co-editor of the book *Negotiating Learning and Identity in Higher Education: Access, Persistence and Retention* (2017, Bloomsbury), which forms part of the 'Understanding Student Experiences of Higher Education' series.



Prof Ahmed Bawa

Professor Bawa is a theoretical physicist and currently holds the position of Chief Executive Officer of Universities South Africa (USAf). Until April 2016, Professor Bawa was Vice-Chancellor and Principal of the Durban University of Technology. From 2012-2013 he was chair of Higher Education South Africa (HESA), which became USAf in July 2015. Prior to that, Professor Bawa held senior positions at universities in South Africa and the United States. Professor Bawa holds a PhD in Theoretical Physics from Durham University. His areas of research were Nuclear Physics and Elementary Particle Physics. He is a Fellow of the Royal Society of South Africa, as well as the Academy of Science of South Africa, of which he was one of the inaugural vice-presidents. Professor Bawa has been the recipient of many awards. Among them was the Transformative Leadership Award bestowed on him by the University of Pennsylvania's Netter Centre for his dedication to producing significant societal change.



Prof Wim de Villiers

Professor De Villiers has been Rector and Vice-Chancellor of Stellenbosch University (SU) since 2015, when he joined his alma mater again after more than two decades abroad. After graduating from SU with an MBChB, he went to Oxford University to complete his PhD, and then to America, where he studied at Harvard and held several senior positions at the University of Kentucky, including Head of Gastroenterology and Administrative Head of the Good Samaritan Hospital. He was included in the publication *Best Doctors in America*. In July 2013 he was appointed Dean of Health Sciences at the University of Cape Town and returned to South Africa, before joining SU in his current position. On the national stage, he serves as Vice-Chair of Universities South Africa, and Chair of Higher Health; and on the international stage as a council member of the Association of Commonwealth Universities.



Prof Nobule Hlongwa

Professor Hlongwa is the Dean and Head of the School of Arts in the College of Humanities at the University of KwaZulu-Natal. Hlongwa is an established researcher with many publications in her name. She is rated by the National Research Foundation (NRF) as a C2 social scientist. Some of her publications are written in isiZulu, thus contributing towards the promotion and intellectualisation of isiZulu as a language of scholarship in Higher Education. She is the Assistant Editor for *Alternation Journal* and has co-guest edited several special issues of *Alternation Journal*. She is a representative of the University of KwaZulu-Natal in the Community of Practice for the teaching and learning of African Languages (CoPAL). She serves as a reviewer for various international and national academic accredited journals as well as the reviewer for the National Research Foundation (NRF). She is also a member of the executive board of the African Language Association of Southern Africa.



Prof Dan Kgwadi

Professor Kgwadi is Vice-Chancellor of the North-West University (NWU). Prior to his appointment as Vice-Chancellor, Professor Kgwadi served as the first Rector of the North-West University, Mafikeng Campus. Professor Kgwadi served as senior manager/assessment coordinator at the National Nuclear Regulator and head of the Physics department at the Vaal University of Technology. He obtained a scholarship to pursue his physics studies in the USA at the Ball State University. He has been a member of numerous professional bodies and chaired the education sub-group of the South African Institute of Physics (SAIP). Prof Kgwadi holds the following degrees: BSc (Physics and Chemistry, University of Bophuthatswana); MSc (Physics, Ball State University, USA); MPhil (Environmental Law and Management, University of the North); PhD (Physics Ed, Potchefstroom University) and PhD (Management – honoris causa, Hanseo University, South Korea). He also recently completed the Oxford Executive Leadership programme at the Saïd Business School of the University of Oxford.



Prof Langa Khumalo

Professor Khumalo is Executive Director of the South African Centre for Digital Language Resources (SADiLaR) at North-West University. Professor Khumalo is also the former Director of Language Planning and Development at the University of KwaZulu-Natal. He holds a PhD in Linguistics from the University of Oslo (Norway), and an MPhil in Linguistics from Cambridge University. He is the current Chair and Coordinator of the Africa Union IsiZulu Language Commission. He is an expert in Corpus Linguistics and Computational Solutions for the African Academy of Languages. He is also the Chair of the Universities South Africa (USAf)'s Community of Practice for the teaching and learning of African Languages (CoPAL) and President of the African Association for Lexicography. He served as a member of the Language Policy Review Working Group appointed by the Department of Higher Education and Training, which produced the current Language Policy Framework for Higher Education. Finally, he is an award-winning author in Intelligent Text Processing and Computational Linguistics.



Prof Hester Klopper

Professor Klopper is the Deputy Vice-Chancellor for Strategy, Global and Corporate Affairs at Stellenbosch University. She holds a Full Professorship in the Department of Global Health, Faculty of Medicine and Health Sciences. Her board roles include Consortium for Universities in Global Health (2018-2021), the APO Accreditation Body Council (Japan), Venice International University, Network Universities International, and the Global Alliance for Universities in Climate. Professor Klopper is an inducted fellow of the American Academy of Nursing and was inducted into the International Sigma Hall of Fame for Research Excellence in 2016. She received a Doctorate (Honoris Causa) from Oxford Brookes University in recognition of her contribution to health science education and research. She is a Fellow of the Academy of Science, a member of the South African Academy for Science and Art, member of the Institute of Directors of South Africa and Fellow of the Academy of Nursing of South Africa.



Dr Thandi Lewin

Doctor Lewin works in the Department of Higher Education and Training (DHET) as the Chief Director for Institutional Governance and Management Support in the University Education branch. Her responsibilities include student funding policy, oversight of NSFAS, university governance oversight and student development and support matters, among others. Since February 2021, she has been acting as the Deputy Director-General for University Education. Previously she coordinated the development of a National Plan for Post-School Education and Training. Prior to this she worked for JET Education Services, where she was responsible for Monitoring and Evaluation; and the Department of Education, as a Chief Director for Equity in Education and University Policy. She holds a Bachelor of Social Science degree from the University of Cape Town, a Master's degree in Education and International Development from University College London Institute of Education, and a PhD from the University of the Free State.



Mr Mahlubi Chief Mabizela

Mr Mahlubi Mabizela is a Chief Director responsible for the Chief Directorate: Higher Education Policy and Research Support in the Department of Higher Education and Training. The Chief Directorate's main responsibilities are the development and implementation of higher education policies, measurement and analysis of research and creative outputs from universities, research support and the regulation and administration of the private higher education sector. Mahlubi currently serves on the Technical Committee on Higher Education and Training, Research and Development of SADC, the Education Working Group of G20 and various BRICS higher education structures, especially when the rotational chairship is under South Africa. Until recently, he was also responsible for governance in the higher education sector. Among other responsibilities, he currently serves on the boards of the National Institute for Humanities and Social Sciences and Higher Health.



Dr Sizwe Mabizela

Doctor Mabizela is the Vice-Chancellor of Rhodes University. Prior to assuming this position in 2014, he was the Deputy Vice-Chancellor: Academic & Student Affairs at Rhodes University. Doctor Mabizela is the Chairperson of the Teaching and Learning Strategy Group (TLSG) of USAf, to which the Community of Practice for the teaching and learning of African Languages (CoPAL) reports, and to which the Community of Practice for the teaching and learning of Mathematics contributes. Doctor Mabizela is a Mathematician, whose research field is Abstract Approximation Theory, a subfield of Functional Analysis. He has published widely in his field of research in both national and international journals and has produced three Lecture Notes Series. He has presented numerous scientific papers at national and international conferences, workshops and seminars in the field of Functional Analysis and Approximation. He obtained his PhD from Pennsylvania State University.



Prof Mbulungeni Madiba

Professor Madiba has served as Dean of the Faculty of Education at Stellenbosch University since September 2019. He previously served as the Director of the Multilingual Education Project (MEP) in the Centre for Higher Education Development (CHED) at the University of Cape Town (UCT). He has been Deputy Dean and acting Dean of the CHED numerous times, chaired UCT's Senate Language Committee and served on the UCT Council. Professor Madiba has 30 years of teaching experience and a wealth of experience in leadership and management. He has also received research fellowships and study awards from a number of higher education institutions abroad, including the universities of Cologne, London (Oppenheimer fellow), Birmingham and Harvard (Mandela fellow). His main research interests are language planning and policy, with a special focus on multilingual education.



Prof Leketi Makalela

Professor Makalela is the founding Director of the Hub for Multilingual Education and Literacies at the University of the Witwatersrand. He obtained his PhD from Michigan State University, with combined specialisations in linguistics, literacy and education. He is a Distinguished Visiting Professor at City University of New York. His research areas include translanguaging, multilingual education and literacies. He is a B-rated researcher and a holder of the National Research Foundation SARCHI Chair on Advancing African Languages for Social Inclusion and Access. He pioneered a globally acclaimed theoretical model: "ubuntu translanguaging" and its pedagogical equivalent, "ubuntu translanguaging pedagogy", to normalise simultaneous learning and teaching in more than one language in complex multilingual education systems. He is the founder of Balang Foundation, a non-profit organisation for community-based literacy innovations. His highly influential book is *Shifting lenses: multilingualism, decolonization and education in the global South*. In 2021, he produced four interrelated books on innovations in language and education.



Dr Elias Nyefolo Maletle

Doctor Maletle is a Senior Lecturer and Academic Head of the African Languages department within the Humanities Faculty of the University of the Free State. His specialism is Sesotho Linguistics and African literatures. In his capacity as a Sesotho Language specialist, he actively served as a member and chairperson of the Sesotho National Language Body (SNLB) for five years. He also serves as a member of local academic associations, such as ALASA, SAFOS, SALALS and SATI, as well as two international associations, namely Athens Institute for Education and Research (ATINER) and the Association of Contemporary African Linguists (ACAL). He is currently a member of the Language Committee of the University of the Free State (UFS) and a member of Community of Practice for the teaching and learning of African Languages (CoPAL).



Prof Nokhanyo Nomakhwezi Mdzanga

Professor Mdzanga is an Associate Professor in the Faculty of Education at Nelson Mandela University. Her research focus is on multilingualism and preparation of teachers for multilingual classroom contexts. In her teaching, she is particularly focused on teaching isiXhosa to English and/or Afrikaans student teachers. She has published articles and book chapters on language-related issues. She is an external examiner for several Higher Education institutions and supervises Honours, Masters and Doctoral students. She has presented her work at both national and international conferences and peer reviews articles for several accredited journals. She is currently a deputy chairperson of CoPAL. Her community engagement projects focus on training parents of children with autism to design learning resources and activities to support their children's learning at home. She is a self-publishing author of the book *Seems like it's my destiny*. In this book she outlines her journey of raising a child with autism.



Dr Linda Meyer

Doctor Meyer is the Operations Head at Universities South Africa (USAf). She is a member of the SAQA Board, the ETDP SETA (HE – Chamber) Board, the Department of Justice and Constitutional Development and SAQA Audit Committees, the QCTO-Occupational Qualifications, Assessment and Certification Committee (OQACC), and a member of the Higher Health Technical Task Team on Gender-Based Violence. Doctor Meyer has been appointed to various governance structures, including the South African Magistrates Commission, South African Qualifications Authority, Higher Health, the Commission for Conciliation, Mediation and Arbitration (CCMA), Services SETA and the Department of Justice & Constitutional Development, the SA SMME Foundation, and South African Private Higher Education (SAPHE), among others. Her academic qualifications include Doctor of Philosophy: Management of Technology and Innovation (RSA), Doctor of Business Administration: Business-Management & Global Entrepreneurship (USA), Master's of Business Administration (UK), Post Graduate Diploma in Management Studies (UK) and Bachelor of Business Administration.



Prof Nhlanhla Mkhize

Professor Mkhize is a Professor of Psychology at the University of KwaZulu-Natal. Having obtained his Bachelor of Arts (Hons) degree (cum laude) at what was then the University of Natal, he went on to complete a Master of Arts degree as a Fulbright Scholar at the University of Iowa, in the USA. Thereafter, he completed a PhD (Psychology) at the University of Natal. Currently, he is the Deputy-Vice Chancellor and Head of the College of Humanities at the University of KwaZulu-Natal. Formerly, he was the Dean of the Faculty of Humanities at the University of KwaZulu-Natal; and is a former President of the South African Humanities Deans' Association. He has been a Bram Fischer Visiting Scholar (Oxford University) and Moody Visiting Scholar (University of Michigan). He is the founder of the UKZN College of Humanities' Doctoral Academy, and a board member of the National Institute for the Humanities and Social Sciences.



Mr Letsela Motaung

Mr Letsela Motaung is a Teaching and Learning Coordinator at the Centre for Teaching and Learning at the Faculty of Education of the University of the Free State. He holds a BA in English and Sociology, a PGDip in Higher Education, and is a Master's candidate at the School of Higher Education Studies in the Faculty of Education at the University of the Free State. His studies focus on the use of translanguaging as a pedagogical strategy to implement multilingual language policy at a South African university. He has presented at both national and international conferences, including at Oxford in the United Kingdom. He has also published a paper on online tutoring. His area of interest includes undergraduate face-to-face and online tutoring, translanguaging and multilingualism in higher education, with a special focus on tutorials as a humanising space for academic thought, theorising and engagement.



Prof Dion Nkomo

Professor Nkomo is an Associate Professor of African Language Studies at the School of Languages and Literatures at Rhodes University. He is also the NRF SARChI Chair for Intellectualisation of African Languages, Multilingualism and Education. He holds a B.A. Honours (with distinction) in African Languages from the University of Zimbabwe, an MPhil (cum laude) Lexicography and a PhD in Lexicography from Stellenbosch University, as well as a Post-Graduate Diploma in Higher Education from Rhodes University. His areas of academic interest include language planning and policy, multilingualism, language teaching, lexicography, translation, terminology and higher education studies. He is an NRF-rated scholar (C2) and one of the editors of Lexikos, the journal of the African Association for Lexicography (Afrilex).



Prof Francis Petersen

Professor Petersen is the Rector and Vice-Chancellor of the University of the Free State. He was formerly Deputy Vice-Chancellor of the University of Cape Town, Dean: Engineering & the Built Environment at the University of Cape Town, Executive Head: Strategy at Anglo American Platinum, Executive Vice-President: Research and Development at Mintek, and Head of the Department of Chemical Engineering at Cape Technikon (now the Cape Peninsula University of Technology). He graduated from the University of Stellenbosch with B. Ing (Chem), M. Ing (Metal) and Ph.D (Ing) degrees. He is a recipient of the Ernest Oppenheimer Memorial Trust Award for research excellence, and the Cape Technikon Researcher of the Year Award. Professor Francis is the founder of the first cohort of industry research organisations in the minerals and energy sectors and has been actively involved in strategic planning with regard to research and development in the Science & Technology sector.



Prof Mamokgethi Phakeng

Professor Phakeng began her term of office as Vice-Chancellor of the University of Cape Town in 2018. She holds a PhD in Mathematics Education from the University of the Witwatersrand and is a highly regarded, B1 NRF-rated scientist with over 80 research papers and five edited volumes published. She has won numerous awards for her research and community work, including the Order of the Baobab (Silver) conferred on her by the President of South Africa in April 2016. In August 2014 *CEO magazine* named her the most influential woman academic in Africa, in August 2016 she was awarded the prestigious Businesswoman of the Year Award in the education category and in 2020 she was included in the Forbes inaugural list of the 50 Most Powerful Women in Africa. In July 2019 the University of Bristol conferred on her an Honorary Doctorate in Science in recognition of her leadership role in mathematics education in South Africa.



Prof Deresh Ramjugernath

Professor Ramjugernath graduated with a PhD in Engineering (Chemical) from the University of Natal in 2001. He is currently the Deputy Vice-Chancellor: Learning and Teaching at Stellenbosch University. Prior to his appointment at Stellenbosch University, he was the Deputy Vice-Chancellor: Research and ProVice-Chancellor: Innovation, Commercialisation and Entrepreneurship at the University of KwaZulu-Natal. He was also the holder of the DST/NRF South Africa Research Chair (SARChI): Fluorine Process Engineering and Separation Technology at the University of KwaZulu-Natal. He has been the recipient of numerous awards and accolades, including the NRF President's Award in 2005, listed by Thomson Reuters in 2013 as one of the most highly cited researchers and, most recently, the Universities South Africa Entrepreneurial Development in Higher Education Deputy Vice-Chancellor Award in 2020.



Judge Albie Sachs

Albie Sachs is an activist and a former judge on the Constitutional Court of South Africa (1994 – 2009). He began practising as an advocate at the Cape Bar at the age of 21, defending people charged under the racial statutes of apartheid. After being arrested and placed in solitary confinement for over five months, Judge Sachs went into exile in England, where he completed a PhD from Sussex University. In 1988, he lost his right arm and his sight in one eye when a bomb was placed in his car in Mozambique. After the bombing, he devoted himself to the preparations for a new democratic constitution for South Africa. He served as a member of the Constitutional Committee and the National Executive of the ANC. He is the author of several books, including *The Jail Diary* of Albie Sachs and *We, the People: Insights of an activist judge*. His latest book is *Oliver Tambo's Dream*.



Prof Sandile Songca

Professor Songca is Deputy Vice-Chancellor: Teaching and Learning at the University of KwaZulu-Natal. Professor Songca also served at the University of Zululand as the Deputy Vice-Chancellor: Teaching and Learning. His previous executive positions include: Deputy Vice-Chancellor responsible for academic affairs and research at the Walter Sisulu University (WSU); Executive Dean of the Faculty of Science, Engineering and Technology at WSU; Vice-Dean of Science at the University of Transkei; and Director of School, Deputy Dean and Dean of Science, University of Limpopo, Medunsa Campus, among others. He is the Country Coordinator responsible for Physical Sciences in the project on Geophagia in South Africa, Botswana and Swaziland. He holds a Doctor of Philosophy from Queen Mary and Westfield, University of London, in Organic Chemistry with a medicinal slant. Professor Songca has read more than 70 conference papers and published more than 70 articles in local and international journals and books.



Prof Francois Strydom

Professor Strydom is the Senior Director of Teaching and Learning at the University of the Free State. He has been the project leader of the South African Surveys of Student Engagement (SASSE) since 2007. The SASSE project, sponsored by the Kresge Foundation, currently works with 17 public higher education institutions across the country. The SASSE has influenced national quality assurance practices and is a key component of the Siyaphumelela (We succeed) network, focused on improving student success in higher education through the use of data analytics. Professor Strydom has collaborated on various higher education initiatives related to access and success with higher education consortiums. He is the recipient of various research grants and has published several articles focused on higher education issues. His research interests include student engagement and success, improving the quality of teaching and learning, and evidence-based change in higher education.



Dr Peet van Aardt

Doctor Van Aardt is a former Community Editor at News24 and currently a lecturer and researcher in the Centre for Teaching & Learning at the University of the Free State. He is a published fiction writer and has received funding from the Andrew W. Mellon Foundation for his project, the Initiative for Creative African Narratives (iCAN). His community-engaged research spans decoloniality, English academic literacy and writing. He is affiliated with the National Institute for Humanities and Social Sciences (NIHSS) and the Study of US Institutes (SUSI) programme, from which he received a fellowship from Louisville University in Kentucky. For the past two years, Doctor Van Aardt has acted as the Custodian of the newly founded Academy for Multilingualism at the University of the Free State.



Dr Antoinette van der Merwe

Doctor Van der Merwe is Senior Director: Division for Learning and Teaching Enhancement at Stellenbosch University (SU), reporting to the Deputy Vice-Chancellor: Learning and Teaching. This division consists of The Centre for Teaching and Learning, The Centre for Learning Technologies, The Language Centre, The Academic Planning and Quality Assurance Centre, and The Hybrid Learning project. She has been involved in professional academic support for the past 24 years at SU and is also currently the curator of the Language Policy. She headed up the previous Language Policy Revision process in 2015 and also heads up the current revision process. She holds an MA in History from Texas A&M University, USA and a PhD from Stellenbosch University in Science and Technology Studies. Her main research interests include the scholarship of educational leadership, the effective use of learning technologies in higher education and language planning and management.



CONTACT DETAILS



**UNIVERSITIES
SOUTH AFRICA**

UNIVERSITIES SOUTH AFRICA
First Floor, Block D, Hadefields Office Park
1267 Pretorius Street, Hatfield, Pretoria

Office of the Chief Executive Officer
012 030 0650 | admin@usaf.ac.za
Office of Director: Operations and Sector Support
012 030 0652 | www.usaf.ac.za



UNIVERSITEIT
iYUNIVESITHI
STELLENBOSCH
UNIVERSITY

100
1918-2018

STELLENBOSCH UNIVERSITY
Administration B Building
Victoria Street, Stellenbosch

Client Services Centre
021 808 9111 | info@sun.ac.za

www.sun.ac.za/english/Pages/Multilingualism.aspx